## **Duke Neurobiology Rotation Report**

Student:				
Faculty Advisor:				
Rotation Start Date:	Rotation End Date:			_
Overall Grade (A+, A, A-, B+,):				
<u>PERFORMANCE</u>	OUTSTANDING	GOOD	FAIR	POOR
Bench Skills	$\circ$	$\circ$	0	0
Ability to Understand Literature	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Problem Solving	$\circ$	$\bigcirc$	$\circ$	$\bigcirc$
Experimental Design	$\circ$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Data Analysis	$\circ$	$\circ$	$\circ$	$\bigcirc$
Data Interpretation	$\circ$	$\bigcirc$	$\bigcirc$	$\bigcirc$
<b>Communication Skills</b>	$\circ$	$\circ$	$\circ$	$\bigcirc$
Interpersonal Skills	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
WORK ETHIC				
WORKETTIC	OUTSTANDING	GOOD	FAIR	POOR
Effort in the Laboratory	$\circ$	$\circ$	$\circ$	$\circ$
Initiative	$\circ$	$\circ$	$\circ$	$\bigcirc$
Participation in Lab Meetings	$\circ$	$\circ$	0	$\bigcirc$

## **ADDITIONAL COMMENTS** The possibility of joining the lab has been discussed $\bigcirc$ Student signature: Faculty Advisor signature: Return this report to LaDonna Husemann (DGSA).